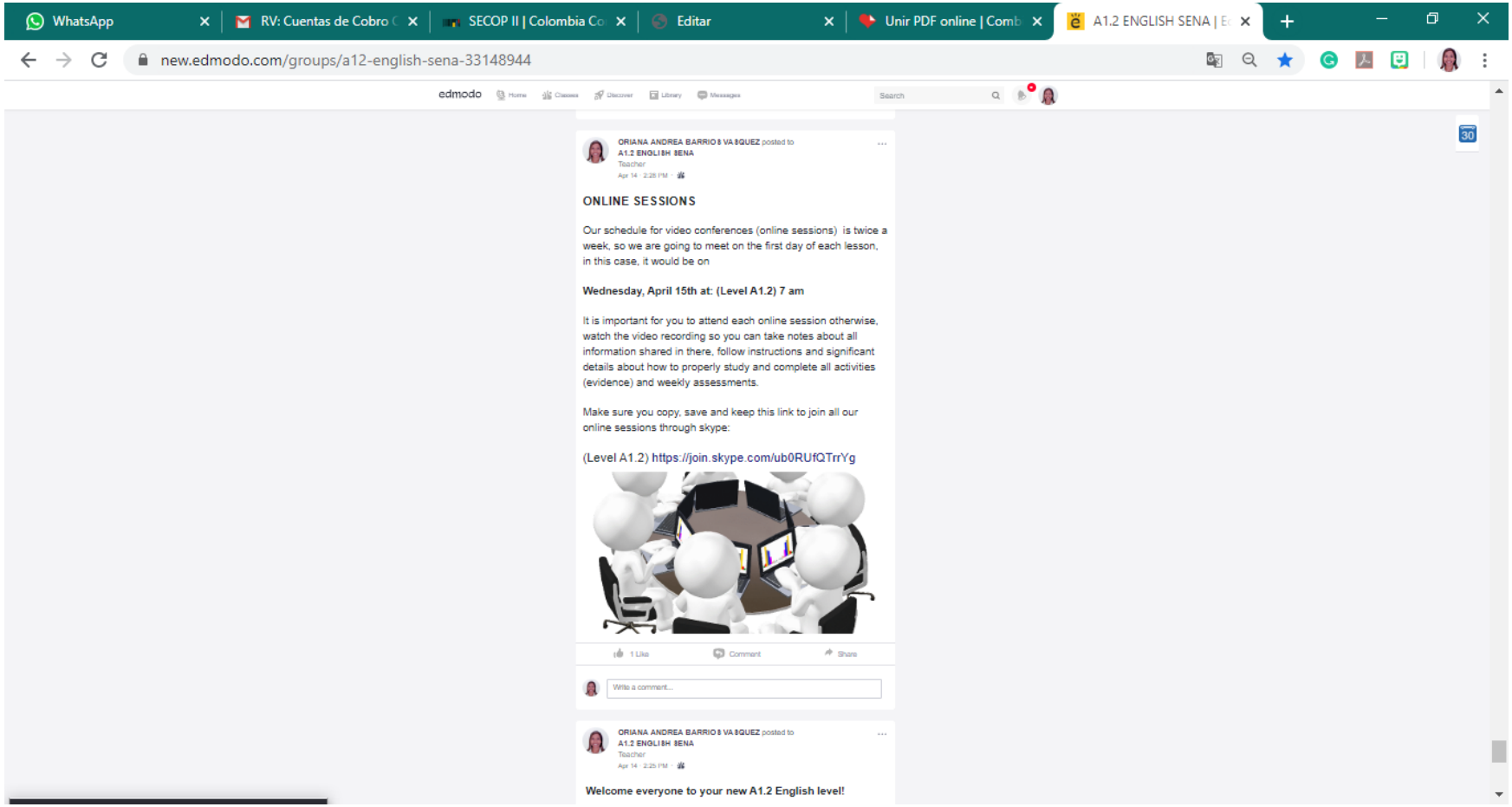
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ONLINE SESSIONS
Our schedule for video conferences (online sessions) is twice a week, so we are going to meet on the first day of each lesson, in this case, it would be on
Wednesday, April 15th at: (Level A1.2) 7 am
It is important for you to attend each online session otherwise, watch the video recording so you can take notes about all information shared in there, follow instructions and significant details about how to properly study and complete all activities (evidence) and weekly assessments.
Make sure you copy, save and keep this link to join all our online sessions through skype:
(Level A1.2) https://join.skype.com/ub0RUfQTrrYg
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Apr 14 · 2:41 PM

Keep in mind!

While completing this course it is necessary to apply:

1. Autonomy:

This means the ability **to take control of your learning,** *independently* or in collaboration with other resources. An **autonomous learner** will take **more** responsibility for learning and is likely to be **more effective** than a learner who is reliant on the teacher. Learner training in the classroom encourages autonomy and is an important element of language teaching.

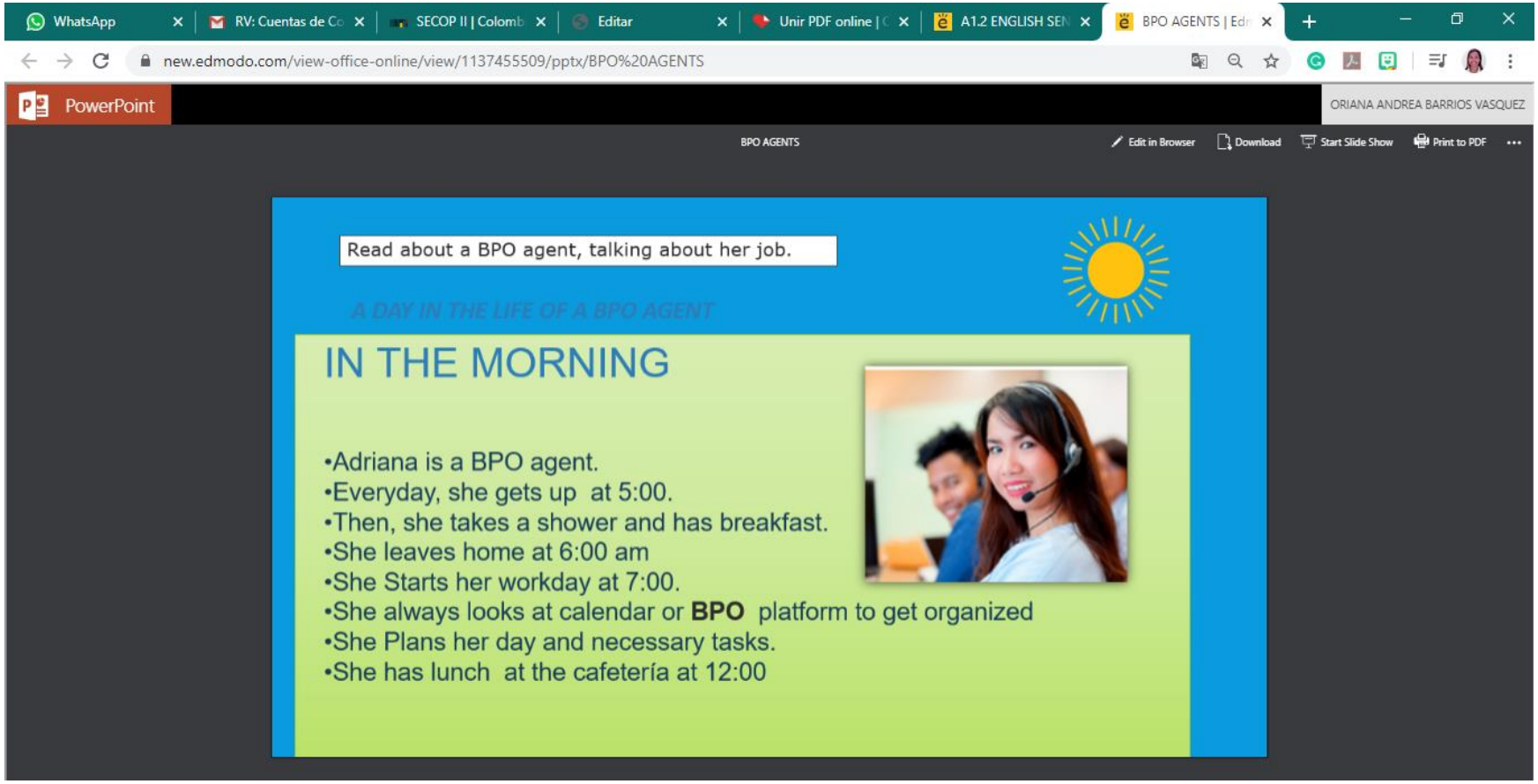
2. Research

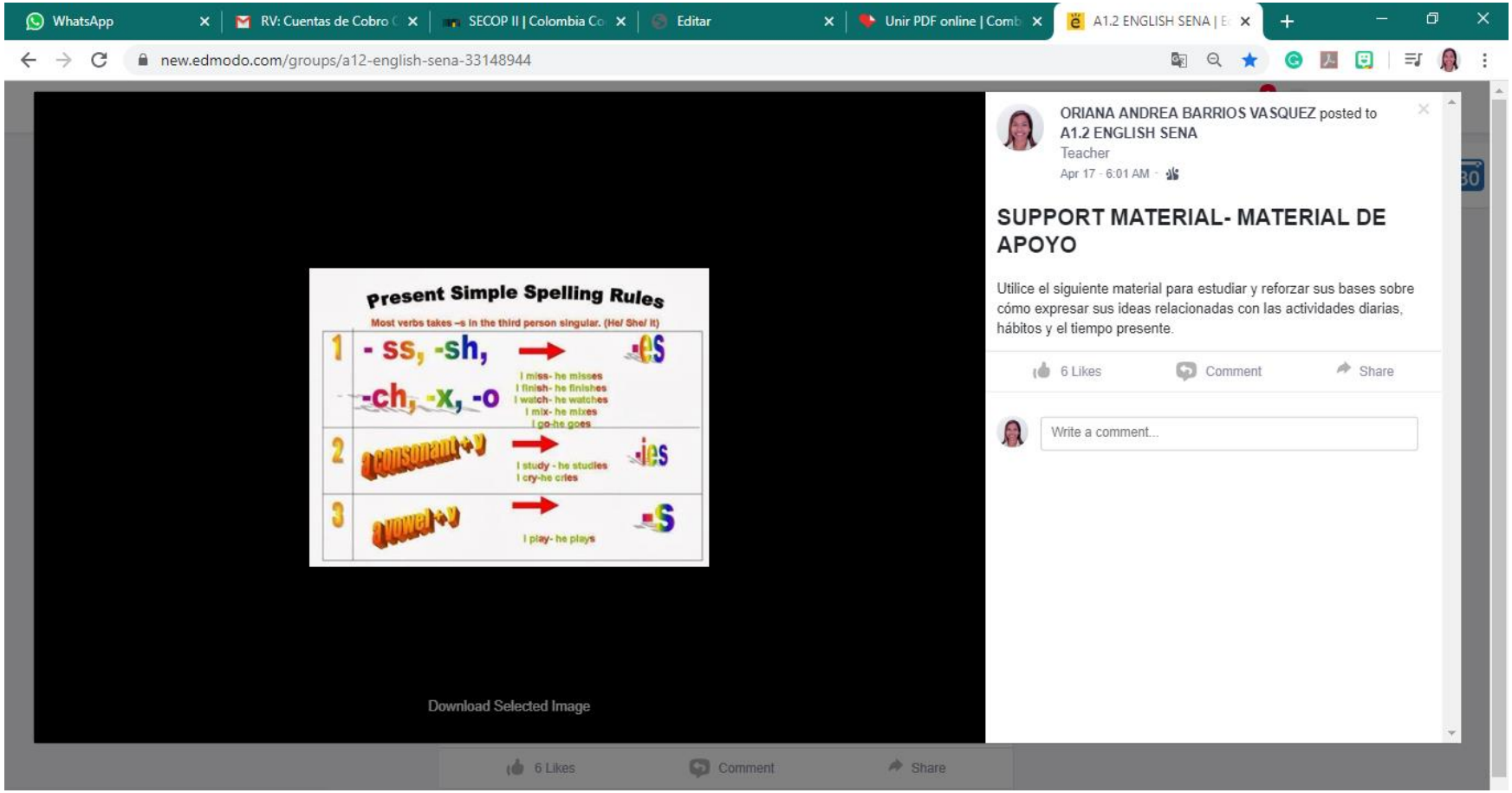
You may use all help that you need by looking for information through dictionaries, youtube channels, and videos, research on different web pages even consult to your partners, etc.

3. Practice

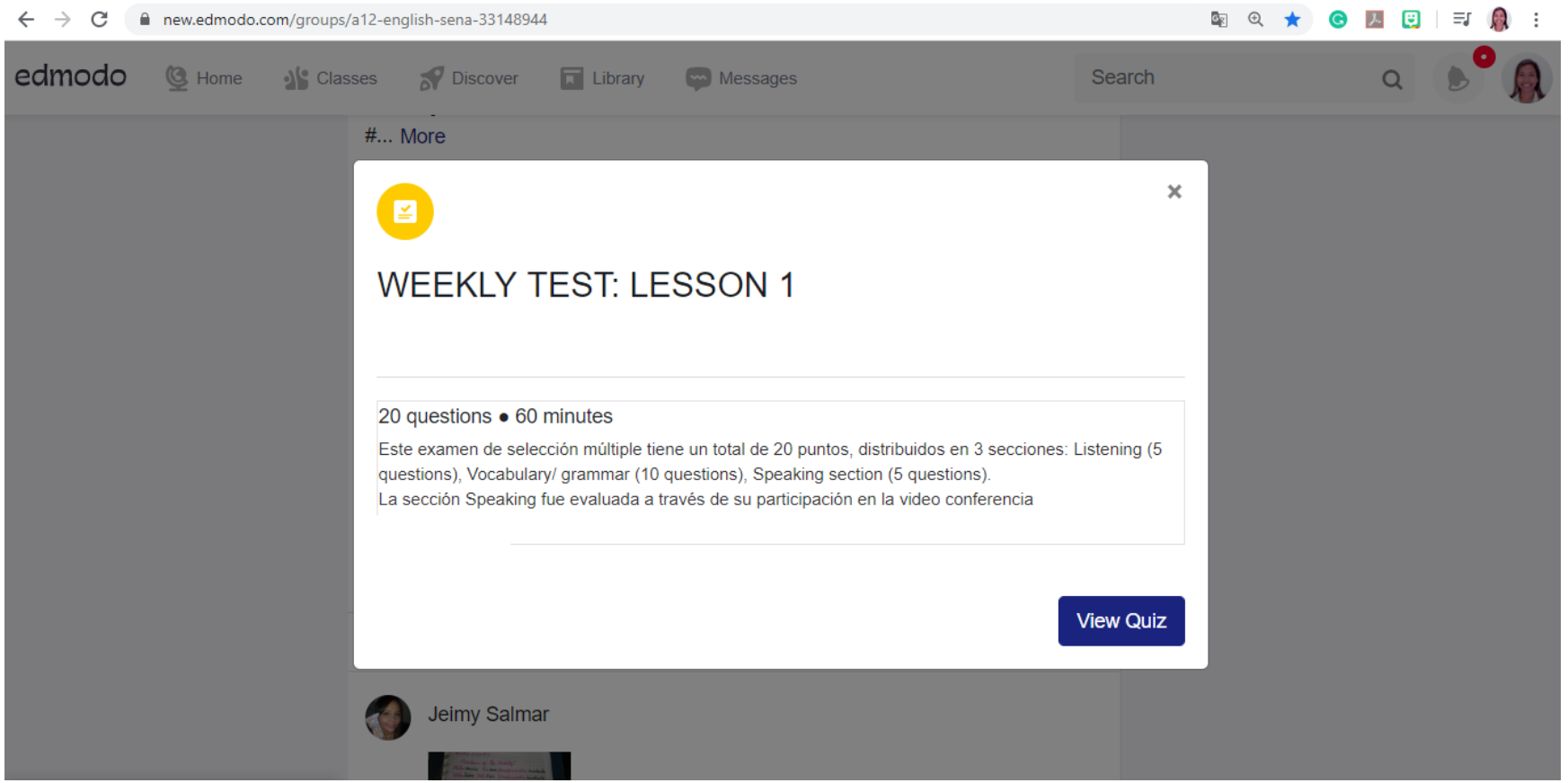
We learn by practice. Whether it means to learn to dance by practicing dancing or to learn to live by practicing living, the principles are the same. In each, it is the performance of a dedicated precise set of acts, physical or intellectual, from which comes shape of achievement, a sense of one's being, a satisfaction of spirit.




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Read about a BPO agent, talking about her job.
A DAY IN THE LIFE OF A BPO AGENT
IN THE MORNING
•Adriana is a BPO agent.
•Everyday, she gets up at 5:00.
•Then, she takes a shower and has breakfast.
•She leaves home at 6:00 am
•She Starts her workday at 7:00.
•She always looks at calendar or BPO platform to get organized
•She Plans her day and necessary tasks.
•She has lunch at the cafetería at 12:00


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Present Simple Spelling Rules
Most verbs takes –s in the third person singular. (He/ She/ It)
1
- ss, -sh,
-ch, -x, -o
-es
I miss- he misses
I finish- he finishes
I watch- he watches
I mix- he mixes
I go-he goes
2
a consonant+y
-ies
I study - he studies
I cry-he cries
3
a vowel+y
-s
I play- he plays
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Teacher
Apr 17 · 6:01 AM
SUPPORT MATERIAL- MATERIAL DE APOYO
Utilice el siguiente material para estudiar y reforzar sus bases sobre cómo expresar sus ideas relacionadas con las actividades diarias, hábitos y el tiempo presente.
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HOMEWORK


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#... More
WEEKLY TEST: LESSON 1
20 questions • 60 minutes
Este examen de selección múltiple tiene un total de 20 puntos, distribuidos en 3 secciones: Listening (5 questions), Vocabulary/ grammar (10 questions), Speaking section (5 questions).
La sección Speaking fue evaluada a través de su participación en la video conferencia
View Quiz
Jeimy Salmar

ONLINE SESSIONS

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Apr 14 · 2:25 PM ·

ONLINE SESSIONS

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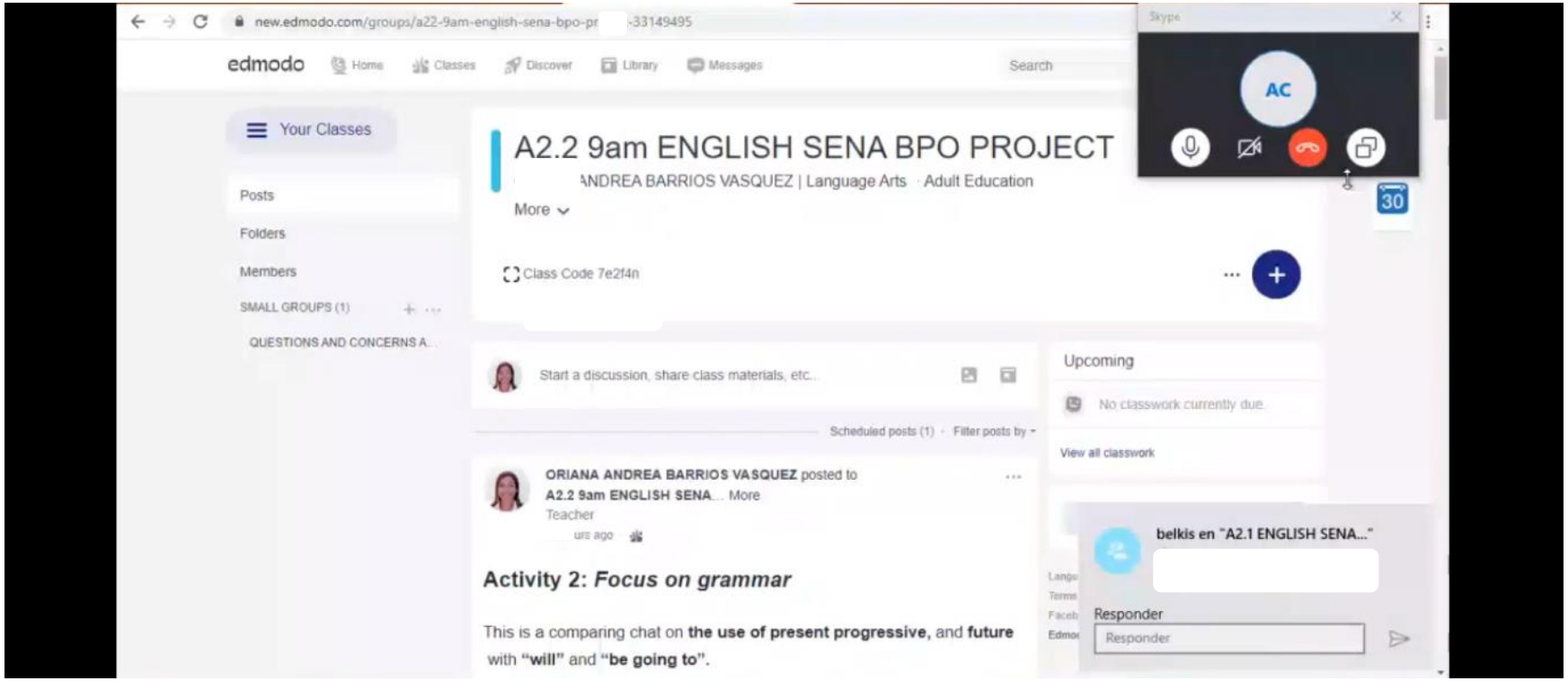
(Level A1.2) https://join.skype.com/ub0RUfQTrrYg

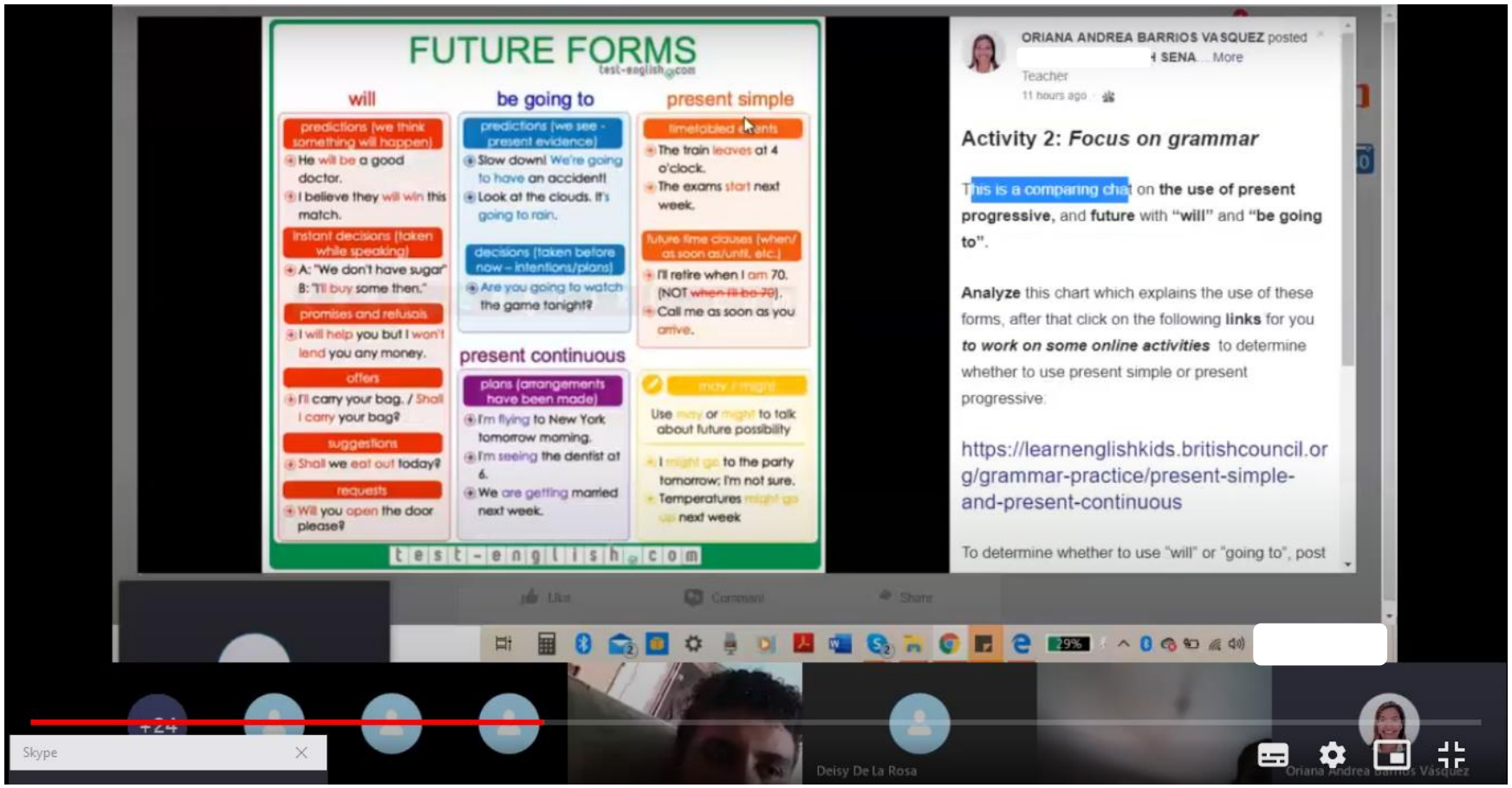


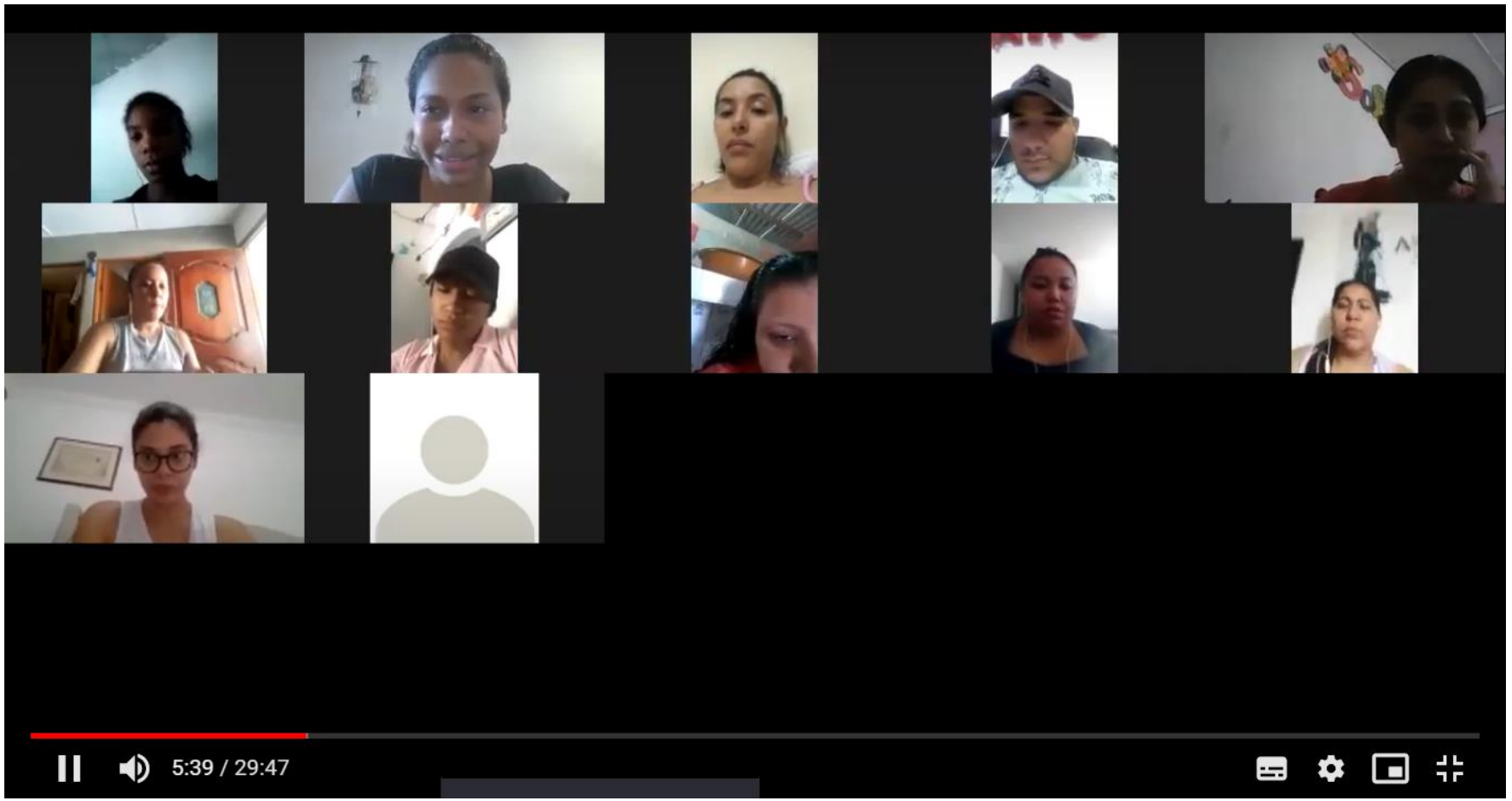
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QUESTIONS AND CONCERNS A...
A2.2 9am ENGLISH SENA BPO PROJECT
ANDREA BARRIOS VASQUEZ | Language Arts · Adult Education
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No classwork currently due
View all classwork
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Teacher
Activity 2: Focus on grammar
This is a comparing chat on the use of present progressive, and future with "will" and "be going to".
belkis en "A2.1 ENGLISH SENA..."
Responder
Responder


FUTURE FORMS
test-english.com
will
predictions (we think something will happen)
He will be a good doctor.
I believe they will win this match.
instant decisions (taken while speaking)
A: "We don't have sugar"
B: "I'll buy some then."
promises and refusals
I will help you but I won't lend you any money.
offers
I'll carry your bag. / Shall I carry your bag?
suggestions
Shall we eat out today?
requests
Will you open the door please?
be going to
predictions (we see - present evidence)
Slow down! We're going to have an accident!
Look at the clouds. It's going to rain.
decisions (taken before now – intentions/plans)
Are you going to watch the game tonight?
present simple
timetabled events
The train leaves at 4 o'clock.
The exams start next week.
future time clauses (when/ as soon as/until, etc.)
I'll retire when I am 70. (NOT when I'll be 70).
Call me as soon as you arrive.
present continuous
plans (arrangements have been made)
I'm flying to New York tomorrow morning.
I'm seeing the dentist at 6.
We are getting married next week.
may / might
Use may or might to talk about future possibility
I might go to the party tomorrow; I'm not sure.
Temperatures might go up next week
t e s t - e n g l i s h . c o m
ORIANA ANDREA BARRIOS VASQUEZ posted
SENA ... More
Teacher
11 hours ago
Activity 2: Focus on grammar
This is a comparing chat on the use of present progressive, and future with "will" and "be going to".
Analyze this chart which explains the use of these forms, after that click on the following links for you to work on some online activities to determine whether to use present simple or present progressive.
https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-and-present-continuous
To determine whether to use "will" or "going to", post
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Oriana Andrea Barrios Vasquez


5:39 / 29:47